

Pennsylvania's Teacher Evaluation System: The Five-Question Guide to the Student Learning Objectives Template

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Which groups of students am I examining?

Examples:

- All of my Algebra I students
- My 4th-grade class
- My 8th-grade band
- My 3rd-grade math students

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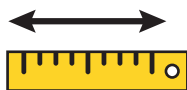


What's the "big idea" that I want my students to know?

Examples:

- **(Elementary Math)** Understanding that attributes of objects are measurable
- **(Physics)** Understanding of the concepts of force, the conservation of energy, and the conservation of momentum by explaining the motion of different moving objects

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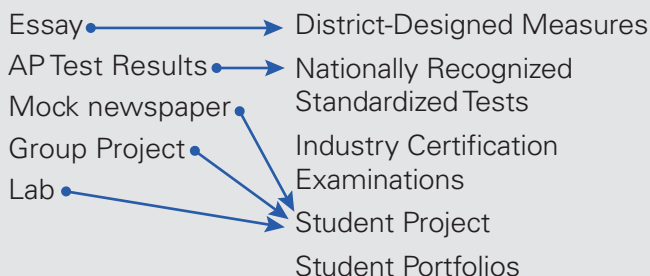


How do I measure results?

HINT: Select a number of different measures that reflect student knowledge.

Examples:

My List



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What is adequate student performance?

Define performance indicator (PI) targets for each performance measure.

Examples:

All Student Group –

PI Target 1: My students will achieve proficient or advanced on four out of five criteria on the rubric.

Subset Student Group (optional) –

P1 Growth Target: My students who do not achieve proficient or advanced will improve scores by 30% in at least two criteria on the rubric.

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What expectations for me are appropriate?

Examples:

For me to be proficient: 75 to 89% of students will meet PI Targets.

For me to be distinguished: 90 to 100% of students will meet PI Targets.

Remember: The SLO process varies from school district to school district. All sections of the SLO can be determined by your employer, unless contract language limits its authority.

Learn more

Find more resources and information at www.psea.org/evaluation.